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Approved Programme and Budget for 1996-1997

United Nations Educational,
Scientific and Cultural Organization



Towards a culture of peace

	Regular budget	Extra-budgetary	Total
Towards a culture of peace	16,672,000	14,622,000	31,294,000

(In United States dollars)

The work plan below aims at the implementation of the following resolutions:

- 5.3 Transdisciplinary project: Towards a culture of peace
- 5.4 Education for peace, human rights, democracy, international understanding and tolerance
 - 5.41 Updating of the 1974 Recommendation on international education: Endorsement of the Declaration of the 44th session of the International Conference on Education and approval of the Draft Integrated Framework of Action on Education for Peace, Human Rights and Democracy
 - 5.42 Education for peace, human rights and democracy
 - 5.43 Associated Schools Project
- 5.5 Role of UNESCO in building a culture of peace and in reflection on humanitarian law, as well as on the right to humanitarian assistance
- 5.6 Declaration of Principles on Tolerance and Follow-Up Plan of Action for the United Nations Year for Tolerance
 - 5.61 Declaration of Principles on Tolerance
 - 5.62 Implementation of the Declaration of Principles on Tolerance
 - 5.63 Plan of Action to follow up the United Nations Year for Tolerance (1995)
- 5.7 UNESCO's contribution, in its fields of competence, to the implementation of democratic reforms in the countries of Central and Eastern Europe as well as of Central Asia
- 5.8 Project 'For peace and tolerance, for dialogue between cultures' for the countries of Central and Eastern Europe and Central Asia
- 5.9 Role of youth in democratic governance
- 5.10 UNESCO's contribution to intercultural dialogue and to regional co-operation and integration
 - 5.101 UNESCO's contribution to intercultural dialogue and to regional co-operation and integration in Latin America and the Caribbean
 - 5.102 UNESCO's contribution to intercultural dialogue and to regional co-operation and integration in Africa
- 5.11 The Slave Route: Proposal for the international commemoration of the slave trade
- 5.12 Culture of Peace Programme
- 5.13 Assistance to Rwanda in UNESCO's fields of competence
- 5.14 The situation of the cultural and architectural heritage and of educational and cultural institutions in Bosnia and Herzegovina
- 5.15 Women's contribution to a culture of peace

The text of these resolutions appears in Volume 1 of the Records of the twenty-eighth session of the General Conference.

The aim of the activities proposed under this transdisciplinary project is to make a direct contribution to the building of a culture of peace based on respect for human rights and fundamental freedoms, the rejection of

violence and of all forms of discrimination, and attachment to the principles of justice and solidarity, tolerance and understanding among nations, groups and individuals alike.

- 05204 The creation of a comprehensive system of education for peace, human rights and democracy, tolerance, non-violence and international understanding; the protection and promotion of human rights and fundamental freedoms; the elimination of all forms of discrimination, particularly against women and disadvantaged groups, as well as against persons belonging to minorities and indigenous peoples; the consolidation, all over the world, of democratic processes; the strengthening of cultural pluralism and of intercultural dialogue - these are the main 'stepping stones' towards the building of a culture of peace.
- 05205 UNESCO will encourage its Member States to make progress in this direction through education and training, reflection and research, awareness-raising and mobilization activities. It will also strive to contribute, in close collaboration with the organizations of the United Nations system, to the search for solutions in the three fields referred to by the Secretary-General of the United Nations in his Agenda for Peace: conflict prevention, emergency situations and post-conflict peace-building, within the framework, in particular, of national culture of peace programmes.
- 05206 As is made clear in the proposed resolution for this project, the Organization's action in this field can only be catalytic. Its aim is to support the efforts made by Member States to build peace in the minds of men in accordance with the commitments they made when they ratified the Constitution of UNESCO.
- 05207 The implementation of this transdisciplinary project will involve all the fields of competence, and hence all the sectors of the Organization, especially education, social and human sciences and culture. It will also require greater co-operation with Member States, institutions and organs of the United Nations system - in particular, the High Commissioner for Human Rights and the United Nations Centre for Human Rights, regional intergovernmental organizations, the relevant non-governmental organizations and the intellectual community.

WORK PLAN

Unit 1: Education for peace, human rights, democracy, international understanding and tolerance

- 05208 ♦ Regular budget: \$2,488,400

1. To promote educational policies, plans and programmes

- 05209 Activities designed to promote knowledge of and adherence to the values of peace, human rights and democracy, tolerance, non-violence and international understanding, through both formal and non-formal education, will be based on the Integrated Framework for Action on Education for Peace, Human Rights and Democracy, noted by the 44th session of the International Conference on Education (October 1994) and approved by the twenty-eighth session of the General Conference, the World Plan of Action on Education for Human Rights and Democracy (adopted by the Montreal Congress in March 1993), the Vienna Declaration and Plan of Action (1993) and the Plan of Action for the United Nations Decade for Human Rights Education (1994).
- 05210 The adoption of national strategies and plans for education for peace, human rights, democracy and tolerance, non-violence and international understanding will be encouraged through a worldwide information campaign, including the organization at Headquarters of a joint special Conference with the

Inter-Parliamentary Union on Education, Science, Culture and Communication on the eve of the Twenty-First Century. In order to assist Member States in the preparation of their national plans, standard forms will be elaborated by the Advisory Committee on Education for Peace, Human Rights and Democracy, which will monitor the implementation of the Montreal Plan and the recommendations of the 44th session of the International Conference on Education. Member States will be invited to establish, in connection with the National Commissions, national focal points on education for peace, human rights and democracy, with whom the Secretariat will closely co-operate. The participation of UNESCO Clubs, Centres and Associations will also be encouraged. An evaluation of these activities will be undertaken at the end of the biennium. In addition, support will be given to the promotion of international education and values education, specifically in the Asia-Pacific region, and to the recently established Asia-Pacific Network of International Education and Values Education (APNIEVE).

- 05211 An interregional project will be launched to create, within educational institutions, a culture of peace, human rights and democracy, focusing on the promotion of tolerance, the rights of the child, gender equity, international understanding as well as the training of responsible citizens open to other cultures and capable of preventing and resolving conflicts by non-violent means. In this connection, the improvement of educational methods, contents and teaching aids will be a major element.

2. *To foster the elaboration of manuals, textbooks and teaching aids*

- 05212 As foreseen by the Plan of Action for the United Nations Decade for Human Rights Education (1995-2005), UNESCO, in close co-operation with the United Nations High Commissioner for Human Rights and the United Nations Centre for Human Rights, has a central role to play in the design and dissemination of educational materials on peace, human rights and democracy for formal and non-formal education. Due attention will be paid to the specific needs of priority target groups (women, indigenous peoples, persons belonging to minorities, refugees and internally displaced persons, migrant workers). In order to promote non-formal education, the popular UNESCO teaching aids - *Human Rights: Questions and Answers* (second edition, updated and revised) and *Democracy: Questions and Answers* - will be published in several languages. Experience gained in the development of education for human rights will be presented in the bulletin *Human Rights Teaching*. As requested by the United Nations Plan of Action, a list of educational materials and teaching aids on peace, human rights and democracy will be prepared in 1997.
- 05213 Reacting to numerous requests for the preparation of reference textbooks for human rights education, and taking due account of the textbooks and teaching materials used in Member States, a classroom *Manual on Human Rights*, including basic texts of international instruments on human rights and their pedagogical explanations, will be prepared for primary and secondary schools. A *Manual on Human Rights* for universities will also be published. Universities, professional and vocational training institutions will be encouraged and assisted in introducing curricula and innovative teaching aids on human rights, democracy and peace. A guide for the general public on existing procedures for the protection of human rights will be prepared. As a follow-up to the United Nations Year for Tolerance, teaching materials will be produced on education for tolerance and non-violence for primary and secondary levels of education. Support will be given to centres active in education for peace, human rights, democracy and tolerance, to organize workshops and summer schools for training of educators as well as of professionals having special responsibilities in these fields.
- 05213bis Attention will also be given to alternative forms of communication, such as the radio and television, which could be used to encourage knowledge of and respect for different cultures, religions and ethnic groups and the development of mental attitudes in keeping with a culture of peace. In this connection, a feasibility study will be undertaken on the production of short advertisements.
- 05214 Within the framework of the UNESCO International Network of Textbook Research Institutes, guidelines will be provided and technical and financial support given to Member States wishing to initiate bilateral or

multilateral meetings, consultations, and research with a view to revising and/or co-publishing school textbooks and teaching materials; in particular on history.

3. To reinforce networks of institutions active in education for peace, human rights and democracy

- 05215 Priority will be given to extending the Associated Schools Project (ASP) to all Member States, to substantially increasing the number of participating institutions and to strengthening the network in accordance with the ASP Strategy and Plan of Action (1994-2000). Advisory services will be provided for the elaboration of ASP national policies and information services will be reinforced in particular through the ASP computerized data bank, the biannual bulletin *International Understanding at School*, and the use of audio-visual packages as well as of new communication channels.
- 05216 Emphasis will be given to the implementation of regional ASP strategies aimed at meeting specific needs and priorities: an international workshop will be held to assess ASP decentralization and the results obtained. Pursuant to the Audience Africa recommendations, an ASP Pan-African pilot project in support of a culture of peace will be launched. Successful subregional 'flagship projects' designed to promote both environmental education and intercultural learning such as the Baltic Sea project, the Blue Danube River project, the Western/Eastern Mediterranean Sea project and the Caribbean Sea project will be pursued and evaluated while others will be launched. The promotion of solidarity among schools will be strengthened through an international partnership programme for schools in difficult situations. A pilot project on non-violent conflict resolution and mediation in inner city schools will be conducted. Consideration will be given to the possibility of instituting a UNESCO Peace Games competition.
- 05217 The existing network of UNESCO Chairs on peace, human rights and democracy will be enlarged with the creation of ten new Chairs in 1996-1997. Support will be given for the development of co-operation among Chairs, including exchange of programmes and staff. In addition, an Associated Universities project will be launched, in order to reinforce co-operation between institutions of higher education having programmes on teaching for peace, human rights, democracy and tolerance. In the same vein, a meeting of directors of leading human rights training and research institutions will be organized annually to better co-ordinate educational and research activities. A *World Directory of Human Rights Research and Training Institutions* will be prepared in 1997.
- 05218 The UNESCO Prize for Human Rights Education and the UNESCO Prize for Peace Education will continue to be awarded to individuals or institutions having made a significant contribution in these fields.
- 05219 The budget provision for this project unit (\$2,488,400) is distributed as follows:

Headquarters: 73.0%		ED/ECS: \$1,007,000; SHS/HRS: \$809,000
\$1,816,000		
Field units: 27.0%		AMN: \$71,500; BGK: \$154,500; BRI: \$7,500; CAR: \$45,000;
\$672,400.		DAK: \$166,900; DAR: \$5,000; HAR: \$10,000; KNG: \$21,000;
		KNS: \$30,000; SJO: \$15,000; STG: \$63,000; TUN: \$30,000;
		WIN: \$53,000
Including		\$
Priority target groups:	Women	169,000
	Youth	745,900
	Africa	447,500
	Least-developed countries	308,000
Co-operation for development (of which 30.2% are decentralized):		43,000

Unit 2: Promotion of human rights and democracy: struggle against discrimination

05220

♦ Regular budget: \$2,224,600

1. To contribute to better understanding and recognition of all human rights

05221 The Organization, in co-operation with the United Nations High Commissioner for Human Rights and the Centre for Human Rights, will continue its efforts to promote the understanding and implementation of all human rights, especially within its fields of competence. UNESCO will continue to translate and disseminate basic human rights instruments, in particular the Universal Declaration of Human Rights, in various languages, while a revised and updated edition of *Access to Human Rights Documentation* and of *Major Human Rights Instruments* will be prepared and published.

05222 In order to contribute to the implementation of the United Nations Decade of International Law (1990-1999), UNESCO, in co-operation with other partners, will work on the preparation of a comprehensive list of cultural rights, including cultural rights of persons belonging to minorities and of indigenous peoples. Research on indicators to assess progress in the implementation of cultural rights will be continued and an international experts meeting will be held on the subject. Booklets aimed at the elucidation of cultural rights will be prepared and published. The further reflection on academic freedoms will be encouraged and the possibilities of elaborating a codifying instrument in this field will be explored.

05223 Reflection on the new trends of international law in the fields of competence of the Organization will be pursued. An international consultation on the responsibilities of present generations towards future generations will be organized, with a view to exploring the desirability of drafting a declaration on this subject.

05224 Given the dangerous rise in acts of intolerance and extreme violence in different parts of the world, directed with increasing frequency against members of the intellectual community and attributable to their very membership of that community, UNESCO will step up its action to alert public opinion, in conformity with its ethical purpose and its constitutional mandate. This action will be based on the systematic gathering of verified information on cases that fall within the Organization's spheres of competence, this information to be gathered in close co-operation with interested governments, with the intergovernmental and non-governmental organizations concerned and with professional organizations. In addition, in order to further the prevention of extreme violence against intellectuals, studies will be carried out on its origin and manifestations.

2. To contribute to the prevention and elimination of all forms of discrimination based on racial, national or ethnic origin, language, religion or belief, or any other ground

05225 As a contribution to the Plan of Action of the Third Decade to Combat Racism and Racial Discrimination (1993-2003) and to the follow-up to the World Summit for Social Development (in particular its Chapter IV 'Social integration'), UNESCO will continue its efforts to identify and analyse the sources of discrimination and prejudices and to search for effective methods to prevent them. A publication summarizing the results of studies on this subject will be prepared. Assistance will be given to broad dissemination, in various languages, of educational materials and international standard-setting instruments in this field. Particular attention will be given to the prevention of discrimination against persons belonging to disadvantaged and vulnerable groups, notably in the sphere of education and culture. In this connection, a workshop on indigenous communities and human rights will be organized. With a view to promoting the implementation of UNESCO's Convention and Recommendation against Discrimination in Education, Member States will be provided with a compilation of examples of national education laws, policies and

measures against discrimination in education, with particular emphasis on the educational and cultural rights of women and girls, refugees, migrants and persons belonging to minorities. The work of the International Commission on the Gorée Memorial will be supported, and technical and financial assistance provided for the implementation of the Gorée Memorial project.

3. To promote the effective application of the principle of the equality in law of men and women

05226 To follow up the United Nations Fourth World Conference on Women (Beijing, 1995), the Organization will step up its efforts to promote better knowledge and the effective application of women's rights. Programmes providing instruction in women's rights recognized in national legislation and raising awareness of egalitarian standards contained in international standard-setting instruments will be launched in various regions in close co-operation with local NGOs. UNESCO will continue to support institutions and networks specializing in women's studies, in particular, the Black Sea University for Women, and will encourage the creation of UNESCO Chairs on women's rights (one of which will be created at Birzeit University, Palestine). Co-operation with the United Nations system will be strengthened, particularly with CEDAW, with a view to promoting the effective application of international standards. An external evaluation will be conducted on the impact of activities carried out by several Regional Offices to promote equal rights for men and women.

05227 The Organization will also continue its action to combat violence against women. In co-operation with Member States, national institutions such as immigration and migration offices and NGOs, activities will be carried out to strengthen preventive action against traffic in women and to limit the effects of female prostitution in migration-related phenomena. Support will also be given to NGOs and community groups for a revision of existing international standards with a view to combating the sexual exploitation of human beings. Co-operation with the Working Group of the Commission on Human Rights in Geneva on Contemporary Forms of Slavery will be continued. In collaboration with NGOs, training activities and advisory services will be provided in order to enhance the participation of women in democratic life, particularly in the management of cities (in liaison with the project on 'Cities: management of social transformations and the environment', paras. 02416 to 02425).

4. To ensure the follow-up to the United Nations Year for Tolerance

05228 In order to ensure the sustainability of initiatives taken during the United Nations Year for Tolerance, a Follow-up Action Plan, including a Declaration of Principles, will be submitted to the General Conference and to the United Nations General Assembly for consideration and approval. Based on recommendations worked out by international and regional meetings held in 1995, UNESCO's action will aim at facilitating worldwide celebration of an annual Day of Tolerance and at establishing information and research networks. In this context, a conference on science and tolerance is projected with São Paulo University in 1997. Worldwide dissemination of the message of tolerance will be continued through sponsorship initiatives and with the support of UNESCO's Goodwill Ambassadors. In addition to the activities foreseen in the different programmes regarding education, information and research on tolerance, the UNESCO Madanjeet Singh Prize for the Promotion of Tolerance and Non-Violence and the UNESCO Prize for Children's and Young People's Literature in the Service of Tolerance will be awarded.

5. To contribute to the consolidation of democracy

05229 UNESCO will encourage reflection and exchanges of experience on the nature and functioning of democracy in the world, with emphasis on the dynamics of democratic processes, considered in their various aspects (political, economic, social, cultural). The results of this work will be widely disseminated, particularly through the UNESCO Chairs on democracy and human rights and activities aimed at consolidating ongoing transitions to democracy. The Organization will thus support the creation of national or regional channels for dialogue between public authorities and representatives of civil society, with

special attention being given to increasing the participation of women and young people in democratic governance. It will also assist Member States, at their request, through advisory services and technical assistance to either promote democratic values and knowledge of the functioning of democracy among citizens (in particular women, young people and minorities) or to contribute to strengthening the rule of law and democratic institutions within the civil service. Co-operation with the United Nations system, the Organization on Security and Co-operation in Europe (OSCE), the Council of Europe, the European Union, the Organization of American States (OAS), the Organization of African Unity (OAU) and other intergovernmental organizations and NGOs active in democracy-promoting efforts will be developed. An external evaluation will be carried out to analyse the impact of the activities implemented to support the democratization process in Central and Eastern Europe and Central Asia over the last six years.

05230

Promotion of the democratic process in Africa

Duration	Two years.
Location	Africa.
Objectives	<ul style="list-style-type: none"> ● To encourage reflection and exchanges of information on democratic processes in Africa. ● To strengthen African research capacities in this field. ● To promote a culture of democracy in Africa.
Description	<p>Within the framework of the follow-up to Audience Africa, this project aims to lay the foundations for an observatory for democracy in Africa, whose primary function will be to carry out a survey and make an assessment of ongoing transitions to democracy, in co-operation with research institutions and centres of the region (in particular, CODESRIA). The findings of this research will be widely disseminated at all levels of education, especially higher education (within the framework of the UNESCO Chairs), and will lead to the production of educational materials. Another function of the observatory will be to provide politicians and the representatives of civil society with an opportunity for dialogue through national or regional 'forums of democracy', which will be organized in co-operation with the National Commissions of African States and NGOs and which may benefit from the enhanced expertise developed through research. The recommendations of these forums will be published and widely disseminated. Another aspect of this 'action-oriented research' will consist in the provision, at the request of Member States, of training activities and advisory services in order to improve the knowledge and functioning of democratic institutions.</p>
Expected outputs	<ul style="list-style-type: none"> ● Publication of a synoptic report on the state of democracy in Africa. ● Preparation of a higher education textbook entitled 'Democracy and the rule of law in Africa'. ● Networking of the research partners concerned by the theme of the project. ● Creation of two UNESCO Chairs on democracy. ● Organization of national or regional 'forums of democracy'. ● Training activities and advisory services for Member States.
Budget	\$194,100 with \$1,000,000 expected in additional financing (Participation Programme and extra-budgetary sources).

05231 The budget provision for this project unit (\$2,224,600) is distributed as follows:

Headquarters: 80.1%	ED/ECS: \$15,000; SHS/FEM: \$260,000; SHS/HRS: \$1,194,600; .
\$1,782,400	SHS/TOL: \$169,500; CRP: \$143,300
Field units: 19.9%	AMN: \$5,000; BGK: \$95,000; CAR: \$105,000; DAK: \$72,400;
\$442,200	DAR: \$5,000; KNS: \$25,000; STG: \$5,000; TUN: \$12,000;
	WIN: \$117,800
Including	\$
Priority target groups:	
Women	710,600
Youth	198,100
Africa	881,400
Least-developed countries	913,100
Co-operation for development (of which 5.9% are decentralized):	136,500

Unit 3: Cultural pluralism and intercultural dialogue

05232 ♦ Regular budget: \$1,558,200

1. To consolidate cultural pluralism in multicultural societies

05233 A comparative analysis will be made of ongoing experiences in various regions aimed at strengthening intercultural dialogue within multicultural societies. This analysis, conducted jointly by the main partners concerned (public authorities, community associations, NGOs, research centres), will, in the light of successful experiences, draw certain lessons that may provide guidance for the framing of national policies regarding cultural pluralism, especially in countries where community tensions are liable to endanger social cohesion. In the consultations and studies planned, emphasis will be placed on the phenomena of cultural convergence and differentiation operating within the societies concerned, with special attention to the role of migration flows and the means of ensuring positive interaction between various communities. Support will be provided for networking centres and institutions specialized in the study of multicultural societies with a view to upgrading information exchange at international level, and activities relating to the phenomenon of cultural cross-fertilization.

05234 Activities will likewise be undertaken to strengthen intercultural dynamics in the major urban areas, particularly in the developing countries. UNESCO will seek to enhance exchanges of information, regionally and interregionally, among municipalities wishing to encourage forms of community action and cultural promotion work capable of enhancing intercommunity dialogue. Special attention will be given to ways of increasing participation by the most disadvantaged groups, which are often subjected to exclusion or discrimination. Assistance will be given for the establishment of an ad hoc Forum of Mayors of the main multicultural cities, in co-operation with the NGOs concerned, the European Union and the Council of Europe (Standing Conference of Local and Regional Authorities). This activity will be implemented in conjunction with the MOST programme and the project on 'Cities: management of social transformations and the environment' (paras. 02416-02425).

05235 UNESCO will endeavour to lend fresh impetus to multilingualism and linguistic diversity at all levels of education, particularly basic education, secondary education, vocational training and teacher training. These activities, based upon the humanist values of tolerance and of respect for human rights and the rights of persons belonging to linguistic minorities, will take the form in particular of continuation of the

LINGUAPAX project in Europe and in Asia and the Pacific and its extension to Africa. Support will be given to Member States for the launching of projects to introduce or strengthen multilingualism in primary education and in teacher-training institutions, particularly in multilingual countries in Africa, Europe and Latin America. Teachers' guides will be prepared and training seminars organized for language teachers. Technical assistance will be given to Member States on request to help them to frame suitable education policies for multilingual or multicultural societies. Under the Chernobyl programme, a network of universities interested in language teaching will be established.

05236 Promotion of the forms of cultural expression of minorities is an important component of cultural pluralism. UNESCO will continue its efforts to ensure the widest possible dissemination of the principles enshrined in the Declaration on the Rights of Persons Belonging to National or Ethnic, Religious and Linguistic Minorities, approved by the General Assembly of the United Nations in 1992; it will also seek to publicize the provisions of other international, regional or national instruments dealing expressly with persons belonging to minorities. UNESCO will complete, in particular, the work begun in 1993 of collecting and analysing the various national laws concerning the rights of persons belonging to minorities, and this will be followed by a publication. These activities will be closely co-ordinated with those which, under other programmes, address the specific needs of minorities within the framework of: access to education (para. 01109), the revitalization and dissemination of intangible heritages (para. 03134), the safeguarding of endangered languages (para. 03132), formal and non-formal human rights education (para. 05212), the struggle against discrimination (para. 05225), as well as the definition and promotion of cultural rights (para. 05222).

05237 UNESCO will continue its action on behalf of indigenous people under the Plan of Action of the International Decade of the World's Indigenous People, proclaimed by the General Assembly of the United Nations in 1993. The Organization's main effort will focus on the training of human resources with a view to achieving two aims. One will be to assist in the training of indigenous leaders capable of representing their communities in dealings with national and international institutions and of taking a direct part in drawing up projects to be implemented under the Decade Plan of Action; the other aim will be to enhance the indigenous capabilities of those populations in key areas for their development. Emphasis will be placed on projects concerning bilingual education, contemporary indigenous literature, safeguarding of the cultural heritage of indigenous peoples, enhancement of traditional knowledge regarding environmental protection, with special reference to the conservation and use of phytogenic resources, and the promotion of crafts, particularly among women. Greater support will be given to the Programme for the Development of the Maya Peoples (Mundo Maya), with a view in particular to extending its scope to include all the countries concerned. Close co-operation will be ensured with the United Nations Centre for Human Rights, responsible for monitoring the Decade Plan of Action, UNDP, the Fund for the Development of Indigenous Populations (La Paz) and the Inter-American Development Bank.

2. To promote values that may help to consolidate intercultural dialogue with a view to peace

05238 UNESCO will encourage study of the intercultural dynamics set in motion by contemporary processes of globalization. Special attention will be given to the elucidation of the various factors contributing to the current reshaping of the world's main cultural areas, and to the new forms of cultural interaction at work, which are leading to the emergence, consolidation or reformulation of specific cultural and ethical values common to the various cultural areas. Such study will be intended, above all, to establish or streamline conceptual instruments offering new approaches to analysis of interactions between cultures in contexts of accelerated social change, resulting in particular from significant migration flows.

05239 Support will also continue to be given to the establishment of networks, or networks of networks, linking institutions or programmes (research institutes, academies, cultural centres, festivals, associations, municipalities) that may contribute to greater intercultural dialogue between and within regions. Cases in point are the UNESCO Shore to Shore Network (REUNIR), whose purpose, within the framework of the

Mediterranean Programme, is to develop exchanges between women's organizations and associations on both sides of the Mediterranean; the feasibility study on the establishment of a similar network linking institutions on both sides of the Pacific; the Seminars on Regional Integration in Latin America and the Caribbean, and in Africa, which aim to encourage, in a pluralistic context, the integration processes under way in these regions; the ACALAPI project (Contribution of Arab Culture to Iberoamerican Cultures via Spain and Portugal), the last phase (1996-1997) of which will be devoted to networking of the centres and institutions having collaborated in the project, in order to strengthen cultural exchanges among the various countries concerned; the second International Symposium on Afro-Hispanic-American Studies; the Arabia Plan which endeavours to rally scientific and cultural institutions of all the regions of the world in order to promote greater knowledge both of the Arab cultural heritage and of contemporary Arab culture; and the extension of the network of the Federation of Institutes of East-Central Europe and its research on the multicultural heritage of the region. UNESCO will also support the creation of the Tbilisi International Centre for Dialogue between Cultures, for Peace and Tolerance, as well as of a scientific research laboratory for early warning and prevention of conflicts at the Centre for Social Sciences in Central Asia, in Kyrgyzstan.

05240

Intercultural dialogue in everyday life

Duration	Two years.
Region concerned	Member States in Africa.
Objective	To highlight the role that young people can play in the service of intercultural dialogue.
Description	In collaboration with the World Federation of UNESCO Clubs, Centres and Associations, non-governmental youth organizations and interested National Commissions, four or five national and/or subregional workshops will be organized to enable young people belonging to different communities to identify: (i) the forms of associative action best suited to promoting their participation in social life; and (ii) practical projects designed to improve everyday life in their communities. Extra-budgetary funds will be sought to assist in the implementation of these projects which, carried out on a joint basis, should foster awareness of shared values and the importance of intercultural dialogue. The young people concerned will be asked to undertake a self-evaluation of the progress made.
Expected outputs	<ul style="list-style-type: none"> • Networking of youth organizations interested in the promotion of intercultural dialogue. • Dissemination, in the form of video cassettes made by the young people concerned, of the lessons they have drawn from these experiences.
Budget	\$106,000.

05241

Women in the service of civil peace

Duration	Two years.
Region concerned	Latin American and Caribbean Member States.
Objective	To highlight the new awareness emerging among women of ways of consolidating civil peace in the region.
Description	In co-operation with networks of women's non-governmental organizations, subregional workshops will be organized in order to highlight local cultural traditions and values that allow women to play a significant role in conflict prevention and resolution. The workshops will also emphasize new forms of participation available to women in the context of ongoing processes of democratization.
Expected outputs	<ul style="list-style-type: none"> • Publication and dissemination, at regional level, of the results of the workshops. • Establishment of a regional network of women's organizations interested in developing the specifically civic aspects of citizenship.
Regular budget	\$88,000

3. *To create through intercultural projects new opportunities for dialogue and exchange between cultural areas*

- 05242 The 'Slave Route' project pursues two complementary aims: multidisciplinary and objective study of the historical phenomenon of the transatlantic slave trade and highlighting of the many interactions to which it gave rise between Africa, the Americas and the Caribbean. On the basis of the results of the Ouidah launching conference and the recommendations of the International Scientific Committee, the activities planned will involve, in particular, the drawing upon of documentary sources, archives and oral traditions; the undertaking of historical, ethnological and linguistic research activities; the establishment of a network of research institutions; the development of education programmes; the launching of a series of publications; the organization of museum exhibitions and activities; and the promotion of artistic and information activities.
- 05243 The project concerning the 'Al Andalus Routes', which covers a vast network of cultural itineraries, will aim to present the prodigious cultural dialogue which developed both between Islam, Christianity and Judaism and between Europe, the Arab world and Africa. Emphasis will be placed on multidisciplinary studies and on activities aimed at giving fresh vigour to the common heritage and to cultural interaction. The activities planned, which will be conducted in co-operation with the countries and institutions concerned, will result in the establishment of research programmes, publications, exhibitions and the making of documentary films. Special attention will go to promoting crafts and cultural tourism.
- 05244 In the same spirit, the 'Roads of Faith' project will attempt to revive the dialogue and exchanges that developed, along the pilgrimage routes, between the cultures emanating from the three monotheistic religions.

05245 The budget provision for this project unit (\$1,558,200) is distributed as follows:

Headquarters: 72.5%	ED/ECS: \$125,000; CLT/CID: \$618,700; CLT/DIP: \$147,000;
\$1,129,700	CLT/ICP: \$189,500; SHS/HRS: \$39,500; CED: \$10,000
Field units: 27.5%	API: \$12,000; BGK: \$12,000; DAK: \$50,000; HAR: \$47,000;
\$428,500	HAV: \$43,000; KNG: \$22,000; LAP: \$25,000; LIM: \$29,000;
	MXC: \$15,000; MOS: \$27,500; MTD: \$4,000; NAI: \$20,000;
	OUA: \$12,000; RAB: \$13,000; PRE: \$12,000; SJO: \$75,000;
	STG: \$10,000
Including	
Priority target groups:	
	Women \$ 88,000
	Youth 136,000
	Africa 316,000
	Least-developed countries 194,000
Co-operation for development:	67,000

Unit 4: Conflict prevention and post-conflict peace-building

05246

◆ Regular budget: \$2,568,900

1. To promote the search for effective methods of conflict prevention

05247 Within the framework of the initiatives taken by the United Nations and in close co-operation with interested intergovernmental and non-governmental organizations; competent peace-research institutions, strategy study centres, and the scientific community at large, UNESCO will contribute to ongoing discussions concerning a new peace research agenda, a new concept of security and the role of the United Nations system in this respect. Analysis of social and cultural sources of conflicts and violence will be pursued. Activities will be focused on confidence-building and the search for effective methods of prevention as well as non-violent resolution of conflicts. A meeting of experts on threats to peace and stability and the methods for their elimination will be organized in 1996, the results of which will be published in UNESCO Peace and Conflict Issues in 1997. The contribution of international law to the building of a culture of peace will be highlighted. To increase the input of leading peace research and training institutions to this transdisciplinary project, a meeting of directors of such institutions will be organized in 1997. Peace research by the Houphouët-Boigny Foundation will be supported, in particular through the organization of a symposium on 'Peace in the Minds of Men', to be held in Yamoussoukro, Côte d'Ivoire.

05248 Activities aimed at confidence-building and long-term prevention of conflicts, such as the organization of training courses on conflict resolution techniques, the setting up of UNESCO houses for a culture of peace or the convening of meetings on culture of peace, will be undertaken, upon request of Member States, at the national or subregional levels. Following the recommendations of the 145th session of the Executive Board and the first Consultative Meeting of the Culture of Peace Programme, they will be carried out in full co-ordination with other United Nations organizations, with a view to developing a comprehensive approach to long-term peace-building and conflict prevention which could be applied in areas where peace accords have put an end to violent conflict or where such conflict threatens to erupt. An evaluation will be made of these activities.

- 05249 UNESCO will continue its efforts to mobilize various partners and actors for the promotion of a culture of peace. An information and networking system will be set up in order to link intergovernmental, governmental and non-governmental organizations, as well as the various units of UNESCO, engaged in activities which promote a culture of peace. It will include the establishment of a data base and the regular publication and dissemination of a newsletter on the culture of peace as well as other written and audio-visual materials. Special materials will be prepared to illustrate the experience of national culture of peace programmes. The *Seville Statement on Violence* will be widely distributed, as well as the Declaration on the Role of Religions in the Promotion of a Culture of Peace.

2. To provide emergency assistance during conflicts

- 05250 UNESCO will co-operate with the United Nations institutions organizing humanitarian assistance to Member States and co-ordinating assistance flows to countries in emergency situations with the aim of ensuring that the right to education is not lost to refugees or to persons displaced by conflict or the threat of conflict - the main objective being that persons who have lost opportunities for schooling due to conflict have open access to education at any appropriate level without constraints of age. Educational needs assessments will be undertaken in co-operation within the UNDHA co-ordinated mechanism for preparing consolidated appeals for international humanitarian assistance, including, *inter alia*, requirements for educational materials, teacher training and repair of damaged school buildings and furniture. In co-operation with UNICEF, strategies for reducing conflict- or disaster- induced stress in school-aged children and mothers will be developed. Work will continue with UNICEF, UNHCR and the World Food Programme on the development of a concerted refugee educational policy.
- 05251 Given the crucial role played by war and hatred propaganda in the triggering and fuelling of conflicts, UNESCO, in liaison with the United Nations and with the collaboration of international media organizations, will support local media which are internationally recognized as independent from the parties to conflicts, which refuse to be used as a vehicle of such propaganda, and which provide non-partisan information and promote peaceful coexistence and mutual understanding.

3. To support post-conflict peace-building

- 05252 National culture of peace programmes initiated in the previous biennium will be strengthened and further elaborated using extra-budgetary funding (El Salvador, Mozambique, Burundi, Rwanda, etc.). These programmes will continue to be carried out in close co-operation with United Nations institutions, National Commissions and non-governmental organizations and will make use of the full range of UNESCO capacities. Emphasis will be placed on training, including the training of 'peace promoters' for the integration of conflict management techniques within projects for human development. Support will be given to a meeting of organizations of demobilized soldiers of post-conflict countries, aimed at the adoption of an international plan of action for the promotion and consolidation of peace by ex-combatants. Systematic monitoring and evaluation will be undertaken of ongoing programmes, and a small number of new ones, including Haiti and Rwanda, will be initiated.
- 05253 Special emphasis will be placed on the reconstruction of education systems and services. In conjunction with activities foreseen under Subprogramme I.2.5, support will be given to countries where UNESCO has supported education activities for liberation movements or taken an active role in the peace-building process. Priority will be given to the following: co-operation with UNRWA for the education of Palestinian refugees; co-operation with the Palestinian Authority for the development of a 'ministry' of education and provision of fellowships; co-operation with governments in East Africa which have large numbers of refugees or displaced persons with emphasis on basic education services; co-operation with Haiti and Rwanda for the reconstruction of the education system including developing complementarity between public and private systems; co-operation with Mozambique and Rwanda for the reconstruction of the education system and to support open-learning opportunities; and co-operation with the three Caucasus

countries, Bosnia and Herzegovina, Afghanistan, Tajikistan and Rwanda for defining their educational needs and mobilization of external assistance.

05254 In addition, the Organization will support the rebuilding of civil societies and democratic processes by assisting independent media and providing advice to national authorities on the regulatory conditions for the development of media pluralism and independence.

05255 The budget provision for this project unit (\$2,568,900) is distributed as follows:

Headquarters: 79.8%		ED/DEV: \$458,700; SHS/HRS: \$250,000; CII/COM: \$378,300;	
\$2,048,900		CPP: \$571,900; CRP: \$30,000; OPU: \$180,000; PAL: \$180,000	
Field units: 20.2%		AMN: \$70,000; HAR: \$100,000; ISB: \$45,000; NAI: \$110,000;	
\$520,000		MAP: \$77,000; POP: \$90,000; SAS: \$8,000; SJO: \$20,000	
Including			
			\$
Priority target groups:		Women	10,000
		Youth	10,000
		Africa	308,000
		Least-developed countries	323,000
Co-operation for development:			100,000

◆ Activities financed from extra-budgetary resources

05256 Extra-budgetary resources under this transdisciplinary project, which include those from existing projects and new projects, are expected to reach \$14,622,000 in 1996-1997. This amount includes a provision of \$300,000 under FITOCA for backstopping fund-in-trust projects. The activities to be financed from these resources will cover the four areas of this project with emphasis on conflict prevention and post-conflict peace-building, and will be undertaken on regional, subregional or national levels, as summarized below. Specific details of approved projects are provided in Appendix X.

Region	United Nations sources		Funds-in-trust	Other extra-budgetary resources	Total
	UNDP	Others			
Africa	900,000	-	3,222,000	300,000	4,422,000
Latin America and the Caribbean	700,000	-	4,600,000	200,000	5,500,000
Asia and the Pacific	-	-	700,000	100,000	800,000
Arab States	900,000	-	1,500,000	-	2,400,000
Europe	-	-	-	300,000	300,000
Interregional	-	-	-	800,000	800,000
Subtotal	2,500,000	-	10,022,000	1,700,000	14,222,000
Technical Support Services projects:					
TSS-1	50,000	-	-	-	50,000
TSS-2	50,000	-	-	-	50,000
Total	2,600,000	-	10,022,000	1,700,000	14,322,000
FITOCA	Design and execution of fund-in-trust projects expected to be financed from the Funds-in-Trust Overhead Costs Account				300,000
GRAND TOTAL					14,622,000

(In United States dollars)

CO-OPERATION FOR DEVELOPMENT

- 05257 Co-operation with Member States and funding sources will be strengthened in the field of activities covered by this transdisciplinary project; emphasis will be placed on upstream activities and strategies for contributing to peace-building. Support and advisory services will be provided for programme and project design and execution. A provision of \$346,500 has been made for this purpose, which will be supplemented by funds from extra-budgetary resources.

PARTICIPATION PROGRAMME

- 05258 Support will be provided to Member States, at their request, to implement national activities falling within the scope of the transdisciplinary project 'Towards a culture of peace'. Due to the nature of these activities, the amounts from the Participation Programme that will be devoted to meeting Member States' requests have been included in the amounts foreseen under the four major programmes.

05259

SUMMARY OF REGULAR BUDGET ALLOCATIONS

• Programme:	\$
Personnel	7,831,900
Activities	8,840,100
Total, Towards a culture of peace	<u>16,672,000</u>

05260

SUMMARY OF LINKS BETWEEN ACTIVITIES AND MAJOR PROGRAMMES

The activities under the transdisciplinary project will be implemented in liaison with the activities of the major programmes with which they are most closely related.

Units/paragraph numbers	MPI Education	MP II Social and Human Sciences	MP III Culture	MP IV Communication and Information
Unit 1	05209-05210 05211 05212-05213 05213bis 05214-05215 05216	05209-05210 05212-05213 05216 05217-05218		05213bis
Unit 2	05222 05224 05225 05226 05228	05221 05222 05223 05224 05225 05226 05227 05228 05229-05230	05222 05224 05225 05228	05224 05228
Unit 3	05235 05236-05237	05234 05236-05237 05239	05233 05234 05236-05237 05238 05239 05240-05244	
Unit 4	05248 05250 05252 05253	05247 05248 05249 05252	05248 05252	05248 05251 05252 05254